

PROGRAMMA DI LINGUA E CIVILTÀ INGLESE

A.S. 2023-2024 CLASSE 1B inf

INSEGNANTE: PAOLA MARTUSCELLI

TESTI: *Goals 1* DeA Scuola

Grammar in Progress Zanichelli

GRAMMAR

Present simple – *be* + usi idiomatici, *Have got*

Subject pronouns, Objective pronouns, Possessive adjectives

Definite article: *the*, Indefinite article: *A/an*

Question words

This/That/These/Those

Prepositions of place

There is /There are

Possessive pronouns and Whose...?

Present simple

Adverbs of frequency

Like + ing, Would like + inf.

Prepositions of time

Present continuous

Present simple vs present continuous

Present continuous and Present simple: future

Verbs of perception and state verbs

Quantities: Countable and uncountable nouns, much/many/a lot of/lots of, too many/too much/(not) enough, , too + adjective / not + adjective + enough

Past simple – *be*

Past simple (regular + irregular verbs)

Modifiers: quite, very, really

Lo studio delle strutture grammaticali è stato approfondito sul libro “Grammar in Progress”, con schemi sul quaderno, mappe e appunti forniti dall’insegnante.

PHONETICS

Studio completo della fonetica inglese: consonants, vowels, diphthongs

VOCABULARY

Personal information

Countries and nationalities

Cardinal numbers, Ordinal numbers, Date, The time

The alphabet, Colours, Days, Months, Seasons

Free-time activities + Sports

Daily routine + School subjects

Food and drink (complete) + Portions and containers

Jobs + Life events

Family members (complete)

Parte del vocabolario è stato ampliato con fotocopie fornite dall'insegnante

FUNCTIONS

Greetings and introductions

Describing a person

Agreeing and disagreeing

Making arrangements

Ordering food

Asking about the weekend

Talking about past events

Sono stati ascoltati, letti, compresi e discussi alcuni testi dalla sezione "Global goals" (Educazione civica)

Visione del primo episodio della sit-com inglese "Mind your language"

Ascolto e comprensione di canzoni

Language games

Civitavecchia, 03/06/2024

L'insegnante

