

**IIS GUGLIELMO MARCONI**  
**Programma di Inglese a.s.2022-2023**  
**Classe: 3Bsa**

**Docente:** Prof.ssa Giovanna Carapellese

**Libro di testo:** Arturo Cattaneo, *L&L Concise – Literature and Language*, C. Signorelli scuola

**APPROACHING LITERARY GENRES**

**PROSE:**

Story, Plot, Setting, Character

Narrator and Point of view

The short story

The Novel (utopian, sci-fi, historical, picaresque)

**POETRY:**

Words, lines, sound, meaning, rhythm (line-length, beat, rhyme)

Metrics

Tools of poetry: Rhyme, Alliteration and Assonance

Figures of speech: Metaphor, Simile

Rhetorical patterns: Anaphora, Chiasmus, Consonance, Enjambement, Synaesthesia.

Poetic genres: the Song, the Lyric, the Sonnet, the Ballad, the Elegy (*Four Weddings and a Funeral*).

**DRAMA:**

What is drama? Any theatrical performance, whether tragic or comic

PLAY: any work written to be performed on stage

Audience, Stage, Actors, Playwright, Director, Characters

Verse drama/Prose drama

Structure of drama: historical vs modern

Involvement of the audience

Stage directions

Dialogue and monologue

Monologue in modern drama

Genres of drama: Tragedy, Comedy

**FROM THE ORIGINS TO THE MIDDLE AGES:**

**HISTORY AND CULTURE:**

Celtic and Roman Britain

Anglo-Saxon Britain and the Germanic Heritage

The Normans

Wars and social revolt

The French influence

**LITERATURE AND LANGUAGE:**

Middle English lyrics and ballads

Mystery plays and Morality plays

Anonymous: *Everyman*

**WRITERS AND TEXTS:**

***Beowulf***: The Coming of Beowulf

Visione film

Anonymous: *Lord Randal*

**Geoffrey Chaucer**

***The Canterbury Tales***

General Prologue

The Wife of Bath

Unit 1 Review

## **THE RENAISSANCE (1485-1660)**

Plotline

### **HISTORY:**

The first Tudors and the Reformation

### **William Shakespeare**

Visione e studio di brevi riassunti di alcune opere di Shakespeare dai seguenti siti:

- Learnenglishteens-study break-videoseries-shakespeare

OPERE:

*Hamlet, Macbeth, Romeo and Juliet*

**LABORATORIO LINGUISTICO** settimanale per il potenziamento di tutte le *skills* tramite i seguenti siti:

[learnenglishteens.co.uk](http://learnenglishteens.co.uk)

[examenglish.com](http://examenglish.com)

[test-english.com](http://test-english.com)

[eigo.ai](http://eigo.ai)

[lyricstraining.com](http://lyricstraining.com)

[voscreen.com](http://voscreen.com)

### **GRAMMATICA:**

**Libro di testo:** Bonci, Howell, *Grammar in Progress*, Zanichelli

Ripasso Past simple e Present perfect

Present perfect continuous

Past perfect

Past perfect continuous

Verbi modali: *can, could, be able to*

Comparatives and Superlatives

Order of adjectives